

Planning /Curriculum Unit – LESSON PLAN “Boogie Woogie Bugle Boy” Elementary General Music-Ingles
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Date: March 31, April 1, and 4, 2016

Song Material Titles/Title of Musical Activit(ies): “Boogie Woogie Bugle Boy”

Lesson Sequence Number: The students will be learning the song we will be singing in class.

Grade level: Miss Ingles Fifth, Fourth, and Third general music class

Primary Musical Concept to be addressed: Boogie Woogie Bugle Boy song

Musical Concepts for the future: Hound Dog

Materials needed for the lesson: music stand, smart board, whiteboard and markers, chairs, sheet music for “Boogie Woogie Bugle Boy”, recording of “Boogie Woogie Bugle Boy”

2-3 behavioral objectives addressed in the lesson, relevant to the concept:

1. Students will be able to sing accurately after teacher model.
2. Students will be able to know what a bugler boy is.
3. Students will be able to know what reveille is.

Assessment ideas: Questions, oral tests, singing, moving

Procedure:

- Good morning boys and girls!
- Explain the song that will be learned and how it fits into the program.
- Begin teaching Boogie Woogie Bugle Boy from the beginning to second verse.
- If the first verse is learned well and the students have the words down, move to the second verse.
- Explain what reveille is to the students.
- Explain what Company B means.
- Review Boogie Woogie Bugle as far as we got.

National Standards in use:

Singin g	Playin g	Movin g	Improvisin g	Composin g	Reading/Writi ng	Listenin g	Evaluatin g	Understandin g
X		X				X	X	

Future lesson ideas: The students will learn the song Hound Dog for the Spring program.

