

Planning /Curriculum Unit – LESSON PLAN “Bickle, Bockle” Elementary General Music-Ingles

Date: March 31, April 1, and 4, 2016

Song Material Titles/Title of Musical Activit(ies): “Bickle Bockle”

Lesson Sequence Number: The students will be learning the song we will be singing in class.

Grade level: Miss Ingles Kindergarten general music class

Primary Musical Concept to be addressed: steady beat

Musical Concepts for the future: rhythms of the words

Materials needed for the lesson: music stand, smart board, whiteboard and markers, chairs, sheet music for “Bickle, Bockle”, recording of “Bickle, Bockle”

2-3 behavioral objectives addressed in the lesson, relevant to the concept:

1. Students will be able to sing as well as they can after teacher model.
2. Students will be able to play on unpitched instruments to the beat of the music.
3. Students will be able to keep a steady beat while stamping, clapping, and tiptoeing around the room.

Assessment ideas: Questions, oral tests, singing, moving, playing

Procedure:

- Good morning boys and girls!
- Review *Stamping Land* and march around the room keeping steady beat while stamping, clapping, and tiptoeing.
- Introduce *Bickle, Bockle* while patsching steady beat.
- Teach *Bickle, Bockle* and keep steady beat while singing.
- Introduce unpitched instruments to play with the steady beat.
- Talk about the game to play with the song.
- Play the game with the song.
- Review the song and the concept of steady beat.

National Standards in use:

Singin g	Playin g	Movin g	Improvisin g	Composin g	Reading/Writi ng	Listenin g	Evaluatin g	Understandin g
X	X	X				X	X	

Future lesson ideas: The students will keep the steady beat using pitched instruments.