Kindergarten Steady Beat Unit

- Stamping Land-page 24 in the Spotlight on Music Book for Kindergarten- K CD 1:19
 - a. Focus on moving in place, in space, and with the beat
- Bickle Bockle- page 186 in the Spotlight on Music Book for Kindergarten- K CD 10:27
 - Focus on keeping a steady beat using rhythm sticks while class is moving with the steady beat
- Put Your Finger in the Air- page 230 in the Spotlight on Music Book for Kindergarten- K CD 13:7
 - c. Identifying parts of the head used in the song and keeping a steady beat on those parts of the head and in the air
- Hi-Dee-Roon- pages 10-11 in the Making Music Book for Kindergarten-K CD 1-10
 - Focus on following the song in keeping a steady beat while clapping, jumping, and dancing, and finally making a circle and walking in a circle
- Juba and O ma washi- pages 12-13 in the Making Music Book for Kindergarten-K CD 1-13, 16, and 17
 - e. Focus on identifying differences in pictures and songs and how to keep a steady beat by counting the beats and stepping to those beats
- On the Beat with Johnny- pages 36-27 in the Making Music Book for Kindergarten-K CD 2-8

 Focus on following the song in keeping a steady beat while moving hands, stomping feet, walking, running, and turning around