

Instructor: Katie Klosterman

I. Identify musical content and a corresponding song:

(in this space, identify the concept(s) and/or skills and knowledge you will reinforce through movement in the chosen song)
Tempo, steady beat, song is "I Have a Car"

II. Identify the Dalcroze strategy to be used:

(in this space, identify the strategy as either the replacement, follow, or canon)
Follow

III. Provide a brief rationale as to why you believe the strategy and content are aligned:

(in this space, provide a brief rationale that explains the relationship between the concept and the strategy used to teach it)
The concept of tempo pairs well with this song "I Have a Car" because tempo can be related to speed and driving a car. By using the strategy of follow, students learn to listen to the tempo of the song and move throughout the room based on the speed of the tempo. If they can follow the tempo by pretending to drive around the room, they are learning how to follow and they are performing this Dalcroze strategy.

III. List the teaching procedures you would use to teach the content through movement:

(in this space you should list all of the teaching procedures for a lesson that would incorporate this movement activity)

1. Students will stand around the room pretending to hold steering wheels like they are driving a car.
2. Students will keep a steady beat while marching in place while keeping their hands like a steering wheel.
3. I am going to sing a song and they need to drive around the room to the speed of my song.
4. Keeping a steady beat, I will sing the song, varying the tempo throughout, and observe the students driving their pretend cars, noticing how they differ in their movements.
5. Students will answer questions such as who was driving their car the fastest? Who was driving the slowest? And why are we driving at different speeds?

NOTE: Students should be sure to state procedures behaviorally, i.e. focus on what students will be doing, not the instructor. Your presentation will be an explanation of your lesson procedures with a brief demonstration of the movement activity with the class. Presentations should be no more than 5 minutes. Students should turn in this template on Friday when we will complete our presentations in class.