Kathleen Klosterman MUSE 258 Citation

> Teaching Kids to Sing Chapter 12: Singing Lessons Kenneth H. Phillips 2014

Summary

- I. Outline of the vocal development method
 - A. Energize the Body
 - B. Energize the Breath
 - C. Energize the Ear
 - D. Energize the Voice
 - E. Energize the Song
- II. Record Keeping
 - A. Help the instructor keep track of those exercises that the students have performed, and on what days.
 - B. Keeping a record will help in pacing and planning for other lessons.
 - C. It will aid in vocal technique evaluations.

Discussion

This chapter focused on Singing Lessons that can be used involving the exercises talked about in the previous two chapters, and the overview of the method of vocal development. It gives different combinations of lessons that can be used in the classroom for students, and what sorts of exercises go well with others in a lesson plan. Many of these exercises can benefit the rest of the class period because of their relations to the concepts being studied. These lesson plans will be a great help to me and other teachers, helping me broaden my students' minds and not let them be accustomed to only one specific exercise. This will allow them to practice the whole spectrum of singing and exercises, and be able to associate these exercises they learn with the aspects of music we study in the entire class period. The record will help me keep track of all of my students' progress, and I can easily go back and see what exercises I may need to cover again with the students. This chapter will be very helpful to me when planning the beginnings of my lessons, and help my students develop their singing voices.